



St Francis Xavier Primary School Classroom Teacher – Role Statement

Reviewed: September 2020
Ratified: September 2020
Next Review: September 2025

PRIMARY OBJECTIVE:

To ensure the educational needs of the children in the classroom are met in accordance with the policies and procedures of our Vision and Mission at St Francis Xavier Primary School and in accordance with the Victorian Institute of Teaching.

POLICY STATEMENT:

The statement of duties clarifies the role, responsibilities and expectations of the position. The statement of duties lists the specific duties for that position (and also includes a catch-all phrase such as ‘and any other duties as directed by the principal’).

STATEMENT OF DUTIES (TEACHER)

Catholic School Culture	<ul style="list-style-type: none"> • Teach Religious Education utilising Shared Christian Praxis as the paedological approach aligned to the Awakenings Religious Education Curriculum • Need to recognise the faith development of all children and develop skills to mediate for dialogue with the Catholic tradition • Promote Catholic identity through the school’s Vision and Mission • Attend school liturgical celebrations
Contemporary Teaching	<ul style="list-style-type: none"> • Develop a stimulating learning environment by using a variety of styles and approaches to cater for individual learning needs • Understand and adhere to state and national course requirements including the standards of professional practice – Australian Standards of Teaching – and the CECV • Employ a variety of effective teaching strategies to effectively implement the curriculum • Give appropriate time to lesson planning and organisation • Attend year level meetings as scheduled • Understand state and national course requirements • Keep accurate records of student attendance • Embrace the use of information and communications technologies to enhance learning • Engage in learning progress discussions • Write formal academic reports that conform to report writing guidelines • Monitor the progress of each student and provide meaningful and regular feedback to each student on their progress • Liaise with appropriate support staff in the implementation of the curriculum
Wellbeing, Pastoral Care and Child Safety	<ul style="list-style-type: none"> • Provide students with a child-safe environment • Be familiar with and comply with the school's Child-Safe Policy and

	<p>Safeguarding Young People Code of Conduct, and any other policies or procedures relating to child safety</p> <ul style="list-style-type: none"> • Proactively monitor and support student wellbeing • Exercise pastoral care in a manner which reflects school values • Implement strategies which promote a healthy and positive learning environment • Attend all school assemblies • Attend school organised activities relevant to family groups and year level, as required
Curriculum Development	<ul style="list-style-type: none"> • Plan, develop, review and evaluate curriculum in subject areas and at year levels which you teach • Develop assessment instruments in a collegial manner where whole group testing takes place • Evaluate digital learning materials and make recommendations to subject coordinators about their implementation • Create and evaluate online resources for the purposes of enriching the curriculum • Attend year level meetings as scheduled
Professional Development	<ul style="list-style-type: none"> • Have current knowledge of curriculum initiatives in your teaching areas • Commit to ongoing professional development in your teaching areas • Be open to researching areas of interest relevant to directions provided in the school's strategic plan • Continue development of ICT skills as technologies evolve • Participate in the staff appraisal process • Be an active member of a relevant professional association as duties permit • Commit to the development of ongoing learning through a Professional Growth Plan • Support collegial learning by acting as a mentor or supervising and supporting a student teacher after consultation with subject coordinator
Co-Curricular Involvement	<ul style="list-style-type: none"> • Support and be involved in the co-curricular program • Proactively encourage students to participate in co-curricular activities • Act as a role model for participating students • Keep accurate records of student attendance and participation within the co-curricular activity • Create and maintain a safe environment in which students may enjoy their participation • Oversee the provision and care of relevant equipment materials and first aid requirements
General and Administrative Duties	<ul style="list-style-type: none"> • Contribute to a healthy and safe work environment for yourself and others and comply with all safe work policies and procedures • Maintain currency of first aid, mandatory reporting and anaphylaxis training • Demonstrate duty of care to students in relation to the physical and mental wellbeing • Attend all relevant school meetings and after school services /assemblies, sporting events, mass, community and faith days as well as professional learning opportunities • Participate in duty supervision as rostered and other supervision duties when required

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| | <ul style="list-style-type: none">• Demonstrate professional and collegiate relationships with colleagues• Uphold the professional standards expected of a teacher• Other duties as directed by the Principal |
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REFERENCES:

- St Francis Xavier Primary School Vision and Mission Statement
- CECV Guidelines on the Employment of Staff in Catholic Schools
- Victorian Institute Teaching Code of Conduct