St Francis Xavier Primary School Newsletter

Wednesday 12th March 2025 Term 1 Week 7

P.O. Box 2027 **Ballarat East VIC 3354** Phone: 5331 6311

Email: principal@sfxballarat.catholic.edu.au

Term 1 (10 weeks) Tue 28th Jan – Fri 4th Apr

Friday 14th March 2.40pm Assembly led by 4KB

7-11pm SFX Mix & Mingle on lower oval

Thursday 20th March Last Book Club Issue 2 order day

Friday 21st March 2.40pm Assembly led by 3JT

> Sunday 23rd March 10am-1pm Garden Working Bee

Wednesday 26th March Student Led Conferences 3.30-7.00pm

Friday 28th March 2.40pm Assembly led by 2RR

Tuesday 1st April Student Led Conferences 3.30-7.00pm

Friday 4th April 12.40pm Assembly led by 1JS

Last day of Term 1

Term 2 (11 weeks) Mon 21st Apr – Fri 4th Jul

Monday 21st April Easter Monday Public Holiday - Student free day

> Tuesday 22nd April Student free day

Wednesday 23rd April Student free day

Thursday 24th April Student free day

Friday 25th April ANZAC Day Public Holiday Student free day

> Friday 2nd May Term 2 Mass

In the Land of the Wadawurrung People

Dear Families,

Ballarat was certainly at its best, basking in the vibrant energy of the Begonia Festival. Events like these create lasting memories—moments our children will cherish and perhaps draw upon in the years to come.

What childhood memories do you hold dear? Maybe you recall special family gatherings, moments of celebration, or simply the joy of spending time together. Often, it's not the grand occasions that stay with us but the little moments—laughter shared over a meal, spontaneous adventures, or the warmth of being surrounded by loved ones.

One of the great joys for our teachers is welcoming students back after a break and hearing their stories. It's not always the details that matter most, but the excitement on their faces as they relive their experiences. Sometimes, it's tales of faraway adventures; other times, it's the simple joys—a barbecue mishap, an extra scoop of ice cream on a hot day, or a family game night filled with laughter. These everyday moments are the ones that shape us.

As we ease into this shortened school week, I hope you continue to embrace and create special moments with your family-today, tomorrow, and well into the future







Freedom to reject comparison and to embrace uniqueness.

.A Prayer for Lent

Lord, Teach me a new freedom.

Freedom to cut ties with greed and to feast on love.

Freedom to abstain from overindulgence and to feast on self-control.

Freedom to leave behind selfish thoughts and to focus on the needs of others.

Freedom to fend off insecurity and to embrace grace.

Lord, at this time of Lent,

Thank you for the freedom you bring.

Amen.

Friday 9th May Mothers'/Special Friends' Day Liturgy

Friday 16th May 2.40pm Assembly led by 6ZA

> **Thursday 22nd May** Foundation/Prep 2026 applications close.

Friday 23rd May 2.40pm Assembly led by 5SMC

Friday 30th May 2.40pm Assembly led by 4ML

Friday 6th June 2.40pm Assembly led by 3DGS

Monday 9th June King's Birthday Public Holiday Student free day

Wed 11th – Fri 13th June Year 6 Urban Camp

Friday 13th June 2.40pm Assembly led by 2TS

Friday 20th June 2.40pm Assembly led by 1EM

Friday 27th June 2.40pm Assembly led by FGJ

> Friday 4th July No Assembly

Term 3 (9 weeks) Mon 21st Jul – Fri 19th Sep

Friday 25th July Start of Term Mass

Friday 1st August 2.40pm Assembly led by FLP

Friday 8th August 2.40pm Assembly led by 1GT

Friday 15th August 2.40pm Assembly led by 2MH

Mon 18th – Fri 22nd Aug Book Week

Friday 22nd August 2.40pm Assembly led by 3LL

Friday 29th August 2.40pm Assembly led by 4JS

> Friday 5th September Fathers' Day/Special Friends' Liturgy

A matter of deep concern

I would like to take a moment to address a recent incident involving the inappropriate use of social media by a student at St Francis Xavier who sent a threatening message to another student via the social media platform TikTok.

As soon as we became aware of the situation, we took appropriate steps in line with our school's policies and values, including contacting the parents of the students involved and ensuring the removal of the offensive material.

Our primary focus remains on education, guidance, and ensuring that students understand the impact of their online actions. In partnership with external agencies, we are actively working with the students and families involved to offer support and reinforce appropriate behaviour.

We understand that incidents like this can raise concerns, and we want to assure you that we are addressing the matter with care and diligence. As a school community, we believe in supporting students as they learn and grow, helping them navigate challenges while reinforcing positive values and responsible use of digital platforms.

We kindly ask for your support in maintaining the dignity and privacy of all students involved by refraining from sharing or discussing the video further. We encourage families to model empathy and discretion and urge you to use this as an opportunity to discuss digital responsibility with your children and reinforce the importance of respectful online behaviour.

At St Francis Xavier, we are committed to fostering a safe, respectful, and supportive environment for all students, both in-person and online. If you have any questions or need guidance on discussing these topics at home, please feel free to reach out to me directly.

Thank you for your partnership in fostering a positive and safe learning environment for all students.

Welcome to Fulltime School!

We welcome our Foundation students to full-time school this week. After a period of settling in to school life you are now ready to take on the challenges of learning across 5 days per week. Well done students, and welcome to full-time school!

School Closure Day

Thank you to all families for supporting our school closure day yesterday. We spent the day working with the team from Blossom Tree Psychology. Over the course of the day, we learned a lot about how we can support children and families as we all grow and learn together.

NAPLAN

Our Year 3 and Year 5 students will be taking part in the NAPLAN tests over the coming weeks. This national assessment program provides information to federal and state governments about student learning across the Country. It also provides the school with rich data regarding student learning and is used as one of many pieces of information to inform individual student progress. Best of luck to our Year 3 and 5 students who are looking forward to their NAPLAN sessions over the coming weeks.

Friday 12th September 2.40pm Assembly led by 5ZP

Friday 19th September 12.40pm Assembly led by FBOK

Term 4 (11 weeks) Mon 6th Oct – Fri 19th Dec

Friday 10th October Start of Term/Mercy Day Mass

Friday 17th October 2.40pm Assembly led by FTW

Friday 24th October 2.40pm Assembly led by 6MM

Friday 31st October Junior Sports Day All Foundation-Year 2 students

Monday 3rd November Student free day

Tuesday 4th November Melbourne Cup Public Holiday Student free day

Friday 7th November No Assembly

Friday 14th November No Assembly

Friday 21st November No Assembly

Mon 24th – Wed 26th Nov Year 5 Camp

Thursday 18th December Final 2025 day for students Mix and Mingle



Have you purchased your ticket for our Mix & Mingle event on Friday evening? If not, It's not too late! This gathering is our welcome event for all new families (and not so new!) and is one of the many highlights of our school year. Come along and enjoy an evening under the stars at school on the lower oval and meet up with some new friends and old. See you there.

Autumn Working-Bee

Would you like to join our special Autumn Working Bee? If so, we would love to welcome you! We are hoping to spread mulch on all garden beds which will require a huge effort. BYO shovels, rakes, wheelbarrows and a willingness to move mountains. See you there on Sunday 23 March from 10.00am until 1.00pm.



Foundation/Prep Enrolment 2026 – Existing Families

Enrolments for children of **existing** and **new families** who start Foundation/Prep in 2026 are open.

Parents of **existing** and **new families** who have a child to start in 2026 - must complete the '**Enrolment Application Form**' form by clicking on the following link to submit your application:

https://dobcel.catholic.edu.au/our-schools/enrolments-application-form/

Please note this is an essential step for existing families in ensuring you child is enrolled in Foundation/Prep 2026.

Enrolments close 22nd May 2025

Religious Education News

THIS WEEK'S GOSPEL- Sunday March 9, 2025 First Sunday of Lent (Year C)

Gospel: Luke 4:1-13

Jesus returned from the Jordan full of the Holy Spirit; and was led by the Spirit into the desert, where he was tempted by the Devil for forty days. In all that time he ate nothing, so that he was hungry when it was over. The Devil said to him, "If you are God's Son, order this stone to turn into bread." But Jesus answered, "The scripture says, 'Human beings cannot live on bread alone.'"

Then the Devil took him up and showed him in a second all the kingdoms of the world. "I will give you all this power and all this wealth," the Devil told him. "It has all been handed over to me, and I can give it to anyone I choose. All this will be yours, then, if you worship me." Jesus answered, "The scripture says, 'Worship the Lord your God and serve only him!'"

Then the Devil took him to Jerusalem and set him on the highest point of the Temple, and said to him, "If you are God's Son, throw yourself down from here. For the scripture says, 'God will order his angels to take good care of you.' It also says, 'They will hold you up with their hands so that not even your feet will be hurt on the stones.'" But Jesus answered, "The scripture says, 'Do not put the Lord your God to the test."

When the Devil finished tempting Jesus in every way, he left him for a while.

(Gospel passage taken from Good News Translation)

Gospel reflection: What do you remember from the reading today?

Jesus goes out into the desert for 40 days to be alone and to pray. 40 is a special number in the bible and means for a long time. Jesus is trying to become closer to God, to listen to what God is asking him to do and to find strength for his work of spreading the good news.

Today is the first Sunday of Lent. Lent is a time when we try to be a bit like Jesus in the desert. We spend 40 days trying to come closer to God, so that we are ready for Easter. We try to pray more and share more. We try to think less about ourselves and more about other people – our neighbours at home and around the world. We try to care for our common home and the other-than -human

Our Challenge: How can we be in right relationship with God, with each other and with our Earth? (adapted from CAFOD website)



Christine Meneely, Religious Education Leader

Wellbeing News

Child Safe Standard 4: Families and communities are involved in promoting child safety and wellbeing.

SchoolTV Special Report: Social Media & Comparison Culture



Young people today are growing up in a world where exposure to other people's lives is constant. Through social media and other platforms, they are regularly presented with curated highlights - from flawless photos and academic milestones to the latest fashion trends and fitness achievements. This continuous stream of idealised content fuels what is known as comparison culture, where self-worth is often measured by how someone stacks up against others.

For children and adolescents, who are still figuring out who they are, this culture can be particularly damaging. Constantly comparing their appearance, achievements, or social standing to friends, influencers, and even strangers can lead to unrealistic expectations and a skewed sense of self-worth. This relentless need to measure up can contribute to feelings of inadequacy, self-doubt, and anxiety - undermining both confidence and emotional wellbeing.

It's vital that parents and caregivers understand how deeply comparison culture can influence a child's selfperception and sense of value. Left unchecked, it can foster perfectionism and a dependence on external validation, where a 'like' or comment becomes the measure of their worth.

The good news is families have a powerful role to play in helping young people navigate these challenges. This Special Report will help you empower your child to build the resilience and confidence needed to navigate today's comparison-driven world and embrace their own unique path.

Here is the link to our Special Report:

https://sfxballarat.catholic.schooltv.me/wellbeing_news/special-report-social-media-comparisonculture-au

Sending cheers your way,



Gemma Johnson, Wellbeing Leader

Curriculum News

NAPLAN NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

This week begins our NAPLAN for our YRs 3&5 students. Below is a timetable of when each session will be taking place.

NAPLAN Testing Timetable 2025							
	Wednesday 12th March	Thursday 13th March	Friday 14th March	Monday 17th March	Tuesday 18th March	Wednesday 19th March	
9:10am 10:20pm (Block 1)	Year 5 Writing (42 mins)	Year 3 Reading (45 mins)	Year 3 Conventions of Language (45 mins)	Year 5 Numeracy (50 mins)	Catch up session	Catch up session	
11.50 am 1:00pm (Block 2)	Year 3 Writing (40 mins)	Year 5 Reading (50 mins)	Year 5 Conventions of Language (45 mins)	Year 3 Numeracy (45 mins)	Catch up session	Catch up session	
1.50pm - 3:00pm (Block 3)				Yr 3 Catch Up Writing	Catch up session	Catch up session	

Enjoy your week,



Jane Clark, Deputy Principal/Learning Enhancement



Enhancing Structured Literacy Learning with Ochre Education Units

Our school is excited to implement the **Ochre Education Literacy Units** for students in Years 3 to 6. These highquality resources, developed by education experts, provide a structured approach to reading, writing, and language development.

Each term, students will engage in in-depth novel studies, allowing them to explore rich storytelling while developing critical thinking skills. These units also strengthen **grammar**, **spelling**, **and vocabulary**, ensuring students build strong literacy foundations. With clear, engaging lessons and comprehensive support materials, these units help all students become **confident readers**, **expressive writers**, **and lifelong learners**.

The Literacy Block for Years 3 to 6 includes:

- **Daily Review** is designed to be a fast-past, rapid retrieval of previously taught content. Students have the opportunity to practise skills and recall knowledge they have previously mastered.
- Literacy Skills Develops handwriting, reading fluency, and typing skills.
- English Block Focuses on text-level reading, vocabulary, sentence-level writing, and text-level writing.

Ochre's **Reading Spine** was developed through a rigorous, intentional process of selecting high quality literature for students to engage in. It features a balance of new and established works selected for their rich content and ability to build students' background knowledge. These texts represent excellent examples of genre and style, aligning with curriculum requirements while fostering a love of reading. The novel is the focus text for **developing reading comprehension**. The themes and content from the novel are then used as a foundation to guide vocabulary, sentence and text-level writing instruction. The novel may be different to the genre students will learn to write in. For example, in the novel/literature study for Matilda, students will be writing a narrative and also a persuasive text.

Year 3 Year 4 Year 5 Year 6 Matilda Kensuke's Kingdom War Horse **Rivet Boy** by Roald Dahl by Michael Morpurgo by Michael Morpurgo by Barbara Henderson ROATD Barbara Hendersor WAR HORSE A literary classic A historical fiction that draws This text explores the full This text introduces chosen for its text students to themes of inspiration from real events spectrum of emotion with complexity and rich vocabulary, language the power of centred around the construction challenging ideas of the Forth Bridge, with and text structure. Selected compassion and the and issues. intricate details from the enduring strength of for its diverse representation Victorian era and notable and global perspectives. true friendship. figures of the time.

This term, students in Years 3 to 6 are studying the following:

Lindy Harty, Literacy Leader

Sport/Physical Education News

MDASA U/9 Encouragement Swimming Sports

This event is available to all students who will be 9 years old and under as at 31/12/2025. It is being held in the 25m pool at the Ballarat Aquatic Lifestyle Centre on Thursday March 27 from 7pm. For further information and details on how to enter please refer to the PAM notification

Term 2 - Ballarat Netball Association - After School Netball

SFX is looking forward to entering teams in the BNA Primary School after school netball season in Term 2. - Season is 8 wks long starting Tuesday 6th and Wednesday 7th May - Teams are entered under the SFX name and coached by parents - There is a Yr 3/4 and a Yr 5/6 competition - Competitions are Tuesday's or Wednesday's - Term 2 is participation only, no finals - Game times 4pm / 4:50pm / 5:40pm - Great for beginners or for those with experience Please see PAM notification for options. Expressions of interest close Friday April 18

Term 1:

2025 SFX SPORTS DATES

- Week 8 Friday Mar 21st Interschool Sport (Yr 5/6) TBC
- Week 9 Wednesday Mar 26th Regional Swimming @ Horsham (qualifiers from Division swimming)
- Week 9 Thursday Mar 27th MDASA U9 Primary Schools Swim Sports (nominated students from F Yr 3)

SFX Football Jumpers, Singlets & Netball dresses/bibs

If you have any SFX Football jumpers, singlets or netball dresses/bibs at home could you please return them to Mr Down or Mr Carroll or drop them into the office.

Have a fantastic week.



Shaun Carroll, SFX Sport Coordinator

P&F News

- Mix & Mingle don't forget to purchase your tickets on Flexi Schools for Mix & Mingle to be held on the lower oval at school this coming Friday night – tickets can also be purchased on the night if you miss out purchasing them on Flexi schools
- Tuition Raffle to be drawn at Mix & Mingle don't forget to purchase your tickets for \$1500 off your school fees
- Working Bee Sunday 23rd March all welcome
- 2nd Hand Uniform Pop up shop Wednesday 26th March 8.30am
- **Zooper Doopers** Fridays at 2nd break \$1
- Hot Lunches reminder Hot Lunches every Friday, order on Flexi Schools before 10am on a Thursday.
- Easter Raffle is now live donations still being accepted to be drawn Monday 31st March



SCAN HERE AND BUY TICKETS NOW



1 ticket \$2 3 tickets for \$5 7 tickets for \$10 16 tickets for \$20

https://rafflelink.com.au/villa2025-easter

*drawn Monday 31st March



St. Francis Xavier Primary School is a Child Safe School called to action through Gospel values and Mercy tradition. Through the mission of Jesus within the Mercy tradition, we are called to action in pursuing fullness of life for all.

Nix & Mingle

roin us for a fun night out under the stars! Meet fellow parents and make new priends!

> Friday 14th March 2025 SFX Lower Oval 7pm - 11pm



Purchase your tickets on Flexi schools

SFX Working Bee

Come and help tidy up our school & mulch the garden beds

Sunday 23rd March 2025 10am - 1pm

Followed by a sausage sizzle

Please bring gloves, shovels, rakes & wheelbarrows

Everyone welcome! More hands make light work

Any questions, Please contact Lisa on 0412 647 737

or sfxpsc@sfxballarat.edu.au



Attachments

ASSEMBLY AWARDS 7th March Hosted by 5CC Theme: Justice. We make fair choices.

Justice means being the best person we can be.

We always try our hardest, even when it's difficult, just like Jesus did.

FLP	Ellyse Slatter and Elijah Harwood	4JS	Milla Rowland and Connor White		
FGJ	Hudson Nicholson and Finn Tongs	4ML	Hudson Ryan and Sophie Olechnowicz		
FBO'K	Daphne Reus and Nehemiah Abraham	4KB	James Cyples & Savee Thuse		
FTW	Rupert Howard and AMelia Reus	5CC	Henry Flynn and Maddie Purtell		
1JS	Sophie Morvell Huxson Backman	5ZP	Minka Henjak & Jackson Roberts		
1EM	Maya Loader and Ada Mason	5SM	Gabriel Dunne & Chloe Wilson		
1GT	Finn Sutcliffe, Flossie Bourke	6PB	Zach Cooper and Lois Cummins		
2RR	Oscar Martin and Harriet Walshe	6ZA	Asha Toohey & Lachie De Lorenzo		
2MH	Billy Toohey and Olive Anderson	6MM	Ava Vallance and Nicholas Hyland		
2TS	River Harney and Charlotte Carter	EE	Leighton Troon and Angus Burbidge		
3LL	Freddy Dreher and Nicolas Taylor	PA	Rhys Bell and Myles Youl		
3JT	Eddy Heinrich and Sutton Answer	VA	Lilly Bye, Paddy Robinson, Asher Sutcliffe (3DG)		
3DG	Jude Reus and Edie Giles	PE			
		Tch	Ella Crumpton & Lily Davison		
Principal's Award: Sadie Buntsma for caring about our newest students each morning. Arpan Shrestha for caring for our school environment					

ASSEMBLY AWARDS 28th February Hosted by 6PB Theme: Excellence

We show our personal best.

Excellence means being the best person we can be.

We always try our hardest, even when it's difficult, just like Jesus did.

x Nelson and Archie Stevens ley Smith and Elsie O'Loughlin eddy Veal and Evie Edgar ophie Quinlan & Mille Ryan & Max anwell lina Osciak and Harvey Banwell /ill Green and Stella Hipke di Nestor and Remy Hansen	4ML 4KB 5CC 5ZP 5SM 6PB	Daisy Howard and Jameson CampbellEdie Waldron & Freddie LynchOlive Lenaghan and Joe TriggEvie Answer & Noah IrvingBonnie Giles, Hannah FirthMargot Castles and Myles Youl	
eddy Veal and Evie Edgar ophie Quinlan & Mille Ryan & Max anwell lina Osciak and Harvey Banwell /ill Green and Stella Hipke	5CC 5ZP 5SM 6PB	Olive Lenaghan and Joe Trigg Evie Answer & Noah Irving Bonnie Giles, Hannah Firth	
ophie Quinlan & Mille Ryan & Max anwell lina Osciak and Harvey Banwell /ill Green and Stella Hipke	5ZP 5SM 6PB	Evie Answer & Noah Irving Bonnie Giles, Hannah Firth	
ina Osciak and Harvey Banwell /ill Green and Stella Hipke	5SM 6PB	Bonnie Giles, Hannah Firth	
/ill Green and Stella Hipke	6PB		
	_	Margot Castles and Myles Youl	
di Nestor and Remy Hansen	674		
	6ZA	Elizabeth Baruwa & Riley Ponsonby	
fie Brennan and Matilda Walshe	6MM	Elly Kane and Murphy Noonan	
evon Thuse and Amaiyah Moore	EE		
ory Dunne Hazel De Lorenzo	PA	Alfie Sosinski 6MM and Noah Chibnall 6PB for their focus and effort whilst learning the guitar	
vie Loader and Thiago Motta Crespo	VA	Rory Dunne, Arlo Troon and Hazel De Lorenzo (3LL)	
/inter James and Harvey Slater	PE		
	Tch	Stella Hipke & Blake Pitman	
	evon Thuse and Amaiyah Moore ory Dunne Hazel De Lorenzo rie Loader and Thiago Motta Crespo inter James and Harvey Slater	evon Thuse and Amaiyah Moore EE ory Dunne Hazel De Lorenzo PA rie Loader and Thiago Motta Crespo VA inter James and Harvey Slater PE	

Faith communities of Ballan, Ballarat East, Bungaree, Buninyong, Clarkes Hill, Dunnstown, Gordon and Springbank



Priests Frs Justin Driscoll & Matt Restal

Ballarat East Parish Cathy Prunty and Natalie Gleeson 03 5332 6611 ballarateast@ballarat.catholic.org.au Tuesday – Friday gloo AM – 12100PM

Bungaree and Gordon Parishes Aileen Toohey 0492 903 409 bungaree@ballarat.catholic.org.au gordon@ballarat.catholic.org.au Tuesday – Thursday 9:30 AM – 2:30 PM

Our parishes are committed to the safety, wellbeing and dignity of all children, young people, and vulnerable adults Child Safety Officers: Ballarat East Parish – Emily Clarke; Bungaree & Gordon Parishes – Aileen Toohey

1st Sunday of Lent (C)

9th March 2025

MINISTRY DISTRICT MASS TIMES							
Weekday Masses							
Tuesday Mar 11 th	5.30 pm	St. Alipius Ballarat East					
Wednesday Mar 12 th	11.00 am Mercy Place (All Welcome)						
Thursday Mar 13 th	9.30 am	St. Alipius Ballarat East					
Thursday Mar 13	10.30 am	St. Brigid's Ballan					
Friday Mar 14 th	9.30 am St. Alipius Ballarat East						
Saturday Mar 15 th	9.30 am	oius Ballarat East					
Weekend Masses							
Saturday Mar 15 th - Vigil			Sunday Mar 16 th				
6.00 pm Ballarat East		t	9.00 am		Ballarat East Gordon		
6.30 pm Dunnstown		10.30 am		Buninyong Ballan			

WE ASK YOUR PRAYERS FOR:

THE FAITHFUL DEPARTED

Pauline Prince, Max Hills, Gary Johnson, Kay Cocking, Helen Johnson

THOSE WHOSE ANNIVERSARIES OCCUR AT THIS TIME

THOSE WHO ARE UNWELL

Megan Dunn (McGuigan), Pat Burvill, Elaine Conlan, Socorro De Chavez, Joan Egan, Evelyn Farrugia, Patricia (Patty) Gannon, Lyla Geary, Michelle Hall, (baby) Mia Hanrahan, John Healy, Sarah McLachlan, Thelma Keating, Carole Simmons, Owen Widdison

PARISH LEADERSHIP TEAMS

Ballarat East Parish:

Rose Consignado, Judith Glaubitz, Martin McGettigan, Dianne McKeegan, Claire Stewart. Bungaree Parish:

Damian Ryan & Chris Frawley (Bungaree), Barry Sheehan & Dianne Reynolds (Dunnstown), Dom Prendergast, Maurice Mahar & Marty Forbes (Clarkes Hill).

Gordon Parish:

Sue Daly & Brendan Maher (Springbank), Joan Bourke & Shane Carey (Gordon), Mark Conlan & Jim Leahv (Ballan).



UPCOMING EVENTS

Parish Finance Council March 13th @ 7:30 am

Liturgy Committee Meeting March 13th @ 5 pm

2nd Rite of Reconciliation March 18th following the 5.30 pm Mass

Parish Pastoral Council Meeting March 20th @ 6.30 pm

DIOCESAN E-NEWS

The latest edition of e-News has been published and is available to view at <u>https://www.ballarat.catholic.org.au/news-</u> <u>events/e-news/</u> or you can subscribe on this page to receive future editions straight to your email address.

CHILDREN'S LITURGY

We are currently considering the reintroduction of Children's Liturgy within the parish. This program has been quite successful in the past and we would love to be able to offer it again. To run Children's Liturgy we would require two adults for each session, so we are asking for an indication from anyone who may like to know more about what is involved. At this stage we would plan to have the program on Saturday evenings where children would leave the church after the opening prayer and return during the Procession of Gifts. While out children participate in a program, hearing scripture and discussing it at a level which is appropriate to them. If you would be interested in finding out more, please contact Cathy at the parish office.

BAPTISMS

Matilda Wren Sternberg Child of Brian Sternberg and Emma Davie

Evelyn Brielle Lemasson Child of Christopher and Cassandra Lemasson

LENTEN REFLECTIONS IN THE MINISTRY DISTRICT

Following 10.30am Mass at Ballan on Thursdays March 13th, March 20th, March 27th, April 3rd and April 10th.10.30am. Facilitated by Dr. Rosemary Canavan, the Lenten Reflection will be guided by the framework of the *Conversation in the Spirit*. Participants will have the opportunity to reflect on the Gospel and readings of the week as we come together as one ministry district. All are welcome to attend.

Fr Matt will be guiding a Lenten and Easter reflection group at St Alipius every Saturday during March and April between 10.15am and 11.00am. To join, email Fr Matt at:

matt.restall@ballarat.catholic.edu.au

INTRODUCTION TO THE IGNATIAN WORKOUT FOR LENT RETREAT

This Lent, become a spiritual athlete and join Tim for **The Ignatian Workout for Lent**. Each Monday he'll share audio reflections accompanied by suggestions for prayer and action. The online retreat begins this week of and continues through Easter Week.

The Ignatian Workout for Lent: An Online Retreat with Tim Muldoon

AGED CARE PASTORAL CARE INFORMATION SESSION

On Thursday March 27th there will be an information session for those who would be interested in finding out more about support the pastoral care of residents in our local aged care facilities. If you are interested in attended this session please email Fr. Matt. matt.restall@ballarat.catholic.org.au

PLANNED GIVING PROGRAM

Supporting our priests: \$1013 Maintenance of parish buildings: \$283.20 Thank you to all parishioners who contribute to our parish. Your generosity is appreciated.

Counting team this week: No. 4

PARISH DIRECTORY QUESTIONAIRE

The Parish Pastoral Council is currently looking to update the parish directory, so if you are a member of a current group within the parish please collect a questionnaire from the foyer of the church and complete it. The completed form should be dropped into the parish office by March 20th. We thank you for taking the time to help us update our parish related information.

EXECUTIVE REPORT FROM THE 2024 DIOCESAN ASSEMBLY

In early 2024 Bishop Paul Bird asked the Diocesan Pastoral Planning Panel to facilitate a Diocesan Assembly as part of its 150th year anniversary celebrations. Delegates from all communities including our twenty-nine Parishes, Diocesan Agencies, Councils and Commissions, Catholic Education, Catholic Health and Aged Care, Catholic Social Services, Clergy and Religious Congregations within the Diocese were invited to attend over two days at the gathering held in November. The focus of discussion at the assembly was leadership and governance and how each can be promoted within our Diocesan communities to build a synodal, missionary church. In preparation for the assembly, there were many smaller gatherings throughout the Diocese to reflect on existing leadership within our communities and to share thoughts in a prayerful atmosphere, which followed a method of 'Conversations in the Spirit'. This process of 'Synodal Conversations' was then also the methodology adopted at the assembly. Delegates from our Ministry District were Rachel Allen & Cathy Prunty (Ballarat East), Di Reynolds & Damian Ryan (Bungaree), Mark Conlan and Sue Daly (Gordon) as well as Frs Justin & Matt. The Key Themes from the assembly are:

- Mission & Identity
- Relationships
- Transformation & Conversion
- Formation
- Structural Change
- Trust

The executive report can be found on the Diocesan website and the most <u>recent enews</u>

125TH ANNIVERSARY CELEBRATIONS AT SPRINGBANK

St Michael's Church, Springbank, will celebrate its 125th Anniversary with Bishop Paul Bird at a Vigil Mass on Saturday, March 29, 2025 commencing at 6.30pm with a light supper to follow. All welcome.

CHOIR FOR MASS OF THE OILS 2025

Singers and musicians in the diocese are invited to join the music group which is being formed for the Mass of the Oils on Monday, April 14, 2025. Practice times are Sundays, March 30, April 6 and April 13 at 6.15pm (following 5.00pm Mass). Please contact Julie Boyd in the Pastoral Ministry Office to register your interest julie.boyd@ballarat.catholic.org.au.or ph. 5337 7159.

ANOINTING MASS

Volunteers are needed to help transport people to the anointing mass at St Alipius at 11:30 AM on Friday, April 11. The mass will be followed by a light lunch in the hall. Please let the office know if you can help transport people who would like to attend.

DAMASCUS COLLEGE BALLARAT 2025 REUNIONS

Damascus College warmly welcomes the Classes of 1985, 1995, 2005 and 2015 to celebrate the 2025 Reunion Day! Join us as we reconnect, reminisce, and honour these milestone anniversaries on Saturday, March 29, 2025 at Damascus College, 1412 Geelong Road, Mt Clear. The day will begin with a free welcome reception from 2.00pm – 4:00pm (doors open at 1.30pm for registration). Enjoy light refreshments, drinks, a campus tour, and some simple formalities during this shared gathering, followed by a group photo. The after party for each cohort will continue at their own private individual locations from 7:00pm onwards. Full event details and tickets at

https://www.damascus.vic.edu.au/communitv/alum ni/alumni-reunions-events

"Power-With" rather than "Power-Over"

Reflection on the Gospel-1st Sunday of Lent Year C (Luke 4:1-11) Veronica M. Lawson RSM

ent is a time for personal as well as group reflection, a time for entering into the "wilderness" or "desert place" and grappling with the mysteries of life. While deserts are often depicted as uninhabited or desolate regions, anyone who has spent time in such places knows that the desert supports a rich diversity of other-than-human life. Human retreat to the wilderness can be an opportunity to encounter God in the unfamiliar and to understand oneself in relation to the other-thanhuman. It can reveal to us our capacities for right relationship with God, with each other, and with the Earth. Right relationship resides in "powerwith" rather than "power-over".

In Israel's story, the wilderness is the place of testing for God's people: "Remember the long way that your God has led you these forty years in the wilderness...testing you to know what was in your heart" (Deuteronomy 8:2). Jesus is "filled with the Holy Spirit" and, like so many human beings before and since, is "led by the Spirit" into the wilderness to be "tested" there. ["Tested" is a more accurate translation of the Greek *peirazein* than the usual "tempted"].

The three-fold drama of the testing of Jesus in the wilderness is about the proper exercise of power and about trust in a loving God. In refusing to turn the stones of the wilderness into bread in order to satisfy his own hunger, the

> THIS WEEK'S READINGS 1st Sunday of Lent Deuteronomy 26:4-10 Romans 10:8-13 Luke 4:1-13

Lukan Jesus demonstrates that he is not prepared to exercise power over the other-thanhuman Earth, even if he had the capacity to work such magic. By refusing to accept the "glory of all the kingdoms of the world", he shows that power over the human communities of the Earth is not "of God" and that worship belongs to God alone. Finally, in refusing to cast himself from the parapet of Israel's holiest shrine, the Jerusalem Temple, he makes it clear that he is not prepared to test the power of God to rescue him from a self-inflicted death or to use God's holy place to such ends. The Lukan Jesus passes the tests that the people Israel failed in the wilderness of Sinai.

Adelaide priest, Michael Trainor, in a wonderfully sensitive reading of Luke's gospel, detects three ecological ethical principles in today's gospel reading: 1) Earth is to be cared for and treated respectfully, not ravaged through greed; 2) All ecological and environmental engagement is grounded in and enhanced by one's communion with God; and 3) Earth's resources are to be respected by all and not usurped as a means of power and control by one over another (About Earth's Child 2012, 107-109). These principles derive from today's gospel story as a whole with its three-fold testing and from Jesus' three-fold response to these tests. As Earth's people and Earth's bounty are exploited to wage war in so many places, we pray with all our being that peace and order will prevail.

NEXT WEEK'S READINGS

2nd Sunday of Lent Genesis 15:5-12, 17-18 Philippians 3:17 – 4:1 Luke 9:28-36

